**Resources and Support Links for Teachers**

* ***What is Action Civic? Six Things Educators Should Know:***

<https://rossier.usc.edu/news-insights/news/what-action-civics-six-things-educators-should-know>

* **Intro Public Policy:**  <https://www.youtube.com/watch?v=-dAflRiw88E>

# **Introduction to Public Policy Process for Beginners | Public Policy Ultimate Complete Video Tutorial:** [**To Public Policy Process for Beginners | Public Policy Ultimate Complete**](https://www.youtube.com/watch?v=f1EY5hbG5QY)

# **Step 5: All About Public Policy:**

# <https://www.icivics.org/teachers/lesson-plans/step-five-all-about-public-policy>

# **Video: Intro to Public Policy:**  <https://youtu.be/-dAflRiw88E>

* **Economics and Public Policy:** [https://crfcap.org/images/pdf/](https://crfcap.org/images/pdf/Economics-and-Public-Policy.pdf)
* **Website examples to locate proposed public policies:**
	+ - [Congress.gov](https://www.congress.gov/)
		- [Las Cruces](https://www.lascruces.gov/)
		- [Dona Ana County](https://www.donaanacounty.org/)
		- Resource and support links for teachers:
		- [Step Five: All About Public Policy | iCivics](https://www.icivics.org/teachers/lesson-plans/step-five-all-about-public-policy)
		- [Intro to Public Policy](https://youtu.be/-dAflRiw88E)
		- Chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/ [Economics and Public Policy - Civic Action Project](https://crfcap.org/images/pdf/Economics-and-Public-Policy.pdf)

# **5 Types of Policy Evaluation Explained | What is Policy Evaluation | Learn Policy Monitoring Process:** [5 Types of Policy Evaluation Explained | What is Policy Evaluation | Learn Policy Monitoring Process](https://www.youtube.com/watch?v=A6em8lDK6ss)

**Engage Arizona Podcast: In the Know: Keeping up with Public Policy:** [In the Know: Keeping up with public policy that impacts you](https://soundcloud.com/azpolicy/in-the-know-2021)

**Research & Presentation of Position on Proposed Public Policy - Rubric**

Elements required:

1. Identify a proposed public policy and provide evidence (5 Points).
2. Research the different positions on the proposed policy providing evidence and be able to articulate each side (5 Points).
3. Articulate and develop a position or proposal on the proposed public policy and develop a means of articulating or presenting your position (5 Points).
4. Contact a public official in order to discuss and present your proposals and position on the proposed public policy using a format such as audio, visual, illustrative, written or in person (15 Points)

 Criteria Point Value

|  |  |  |
| --- | --- | --- |
| Exceeds Expectations | Students have identified one or more proposed public policies and provided multiple pieces of verified evidence regarding the policy/ies. They have researched the different positions on the proposed policy and provided multiple pieces of verified evidence for each and are able to provide a strong articulation of each side. They have clearly articulated and developed a position on the proposed public policy and have clearly and strongly developed a means of articulating and presenting their position. They have contacted one or more public officials in order to discuss and present their position on the proposed public policy.  |  35 pts. |
| \Meets Expectations | Students have identified a proposed public policy and provided evidence. They have researched the different positions on the proposed policy providing clear evidence and are able to fully articulate each side. They have articulated and developed a position on the proposed public policy and have developed a means of articulating or presenting their position. They have contacted a public official in order to discuss and present their proposals and position on the proposed public policy using a format such as audio, visual, illustrative, written or in person.  |  30 pts. |
| Approaches Expectations | Students have identified a proposed public policy and provided some evidence. They have researched different positions on the proposed policy and provided minimal evidence and are able to articulate at least one side. They have articulated and developed a position on the proposed policy but lack a means for articulating or presenting their position. They have yet to contact a public official to discuss and present their proposals and position on the proposed public policy. |  20 to 25  pts. |
| Fails to Meet Expectations | Students have identified a proposed public policy but lack evidence. Their research is limited to only one position on the proposed policy and is only able to articulate one side. They have not yet articulated and developed a position on the proposed policy and have not contacted a public official to discuss and present their proposals and position on the proposed public policy. |  Under 20  pts. |