Lesson Materials Document: OUR VOICE MATTERS -Fuiava CAP Lesson

Frayer Model Graphic Organizer

Name	Date
My Vocabulary Log Vocabulary Word:	
Definition	Synonym/Antonym
Used in a Sentence	Illustration
Osed III a Sentence	illustration

civic action plan (CAP):

a plan where citizens become active members in their community by taking action to change and/or improve the way things are done in their community



citizen:

a person who is a member of a community, state, or nation and has rights and responsibilities to their community, state, and nation



voice:

to express or declare with the voice



Civic Action Plan Template - page 1

Simple Steps to Creating Your Civics Action Plan

 Step 1: Identify the problem in your community 	The Problem:
• Step 2: Explore the Problem	Information about the problem:
• Step 3: Choose a Solution	Solution:
• Step 4: Come up with a plan to solve the problem	Our Plan to Solve the Problem:

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 Step 5: Contact people in your community for support: 	People to Contact for Support:
• Step 6: Carry out the plan	Steps to Carry out the Plan:
Principal Questionnaire:	Questions for our principal:

Formative Assessment Checklist

Student Name:	Their Civic Action Plan	Student Name:	Their Civic Action Plan

Awareness Poster Presentation Rubric

Levels of Accomplishment	Criteria	Points
Exceeds expectations	Poster presentation fully presents the Civic Action Plan by 1) identifying and explaining the problem/concern in a way that students at all grade levels can understand, 2) telling where in the school this problem is found, 3) giving a clear explanation of the solution for solving the problem, and 4) explaining how any students at any grade level at the school can help solve the problem. The presentation is also positively presented in a way that encourages students to participate and to know that they have the ability to help solve the problem and that by participating, they will help improve the school environment for themselves and everyone else.	90% to 100%
Meets expectations	Poster presentation fully presents the Civic Action Plan by 1) identifying and explaining the problem/concern in a way that students can understand, 2) telling where in the school this problem is found, 3) giving a clear explanation of the solution for solving the problem, and 4) explaining how students at the school can help solve the problem.	80%
Approaches expectations	Poster presentation briefly presents the Civic Action Plan by only 1) identifying the problem/concern, 2) telling where in the school this problem is found, 3) giving a solution for solving the problem, and 4) telling students they can help solve the problem.	60% to 75%
Fails to meet expectations	Poster presentation doesn't fully present the Civic Action Plan (only 1 to 3 of the 4 points are presented and/or the points are not fully presented) 1) identifying and explaining the problem/concern, 2) telling where in the school this problem is found, 3) telling what the solution for solving the problem is, and 4) explaining how students at the school can help solve the problem.	0% to 50%